

Key Stage 4

Remote learning plan

Spring half term 1

Year 10	Main topic area	Week 1-2	Remote learning	Week 3-4	Remote learning	Week 5-6	Remote learning
English	An Inspector Calls and language writing skills – descriptive and narrative	Cold read the play	<p>Audio book An Inspector Calls by JB Priestley BBC RADIO DRAMA Full text an-inspector-calls-full-text.pdf</p> <p>KO plot – all acts</p> <p>Lessons 1 and 2 https://curriculum.unitedlearning.org.uk/Pupil/?r=119955</p>	Key characters and context	https://curriculum.unitedlearning.org.uk/Pupil/?r=119955 From lesson 3 onwards	Mock revision	<p>Language Paper 1 (all lessons relevant): https://curriculum.unitedlearning.org.uk/Curriculum?r=78526</p> <p>A Christmas Carol (all lessons relevant) https://curriculum.unitedlearning.org.uk/Pupil/?r=120808</p>
Maths	<p>Foundation: Probability Standard Form</p> <p>Higher: Probability Stats Cumulative frequency and box plots</p>	<p>Listing strategies Describe probability Tree diagrams</p> <p>Higher: Calculate probability Tree Diagrams Venn diagrams</p>	<p>UL pupil facing website https://curriculum.unitedlearning.org.uk/Pupil/?r=111880</p> <p>Sparx tasks U803 U408 U510 U280 U166 U683 U580 U476 U748 U104</p> <p>UL Pupil facing website https://curriculum.unitedlearning.org.uk/Pupil/?r=112021</p>	<p>Venn diagrams Sample space diagrams</p> <p>Higher: Stats</p>	<p>Sparx tasks U476, U748, U699</p> <p>U642 U182 U837 U879 U507</p> <p>UL Pupil facing website https://curriculum.unitedlearning.org.uk/Pupil</p>	<p>Standard Form</p> <p>Higher: Cumulative frequency and box plots</p>	<p>https://curriculum.unitedlearning.org.uk/Pupil/?r=111891</p> <p>Sparx tasks U161, U264, U290, U534, U330,</p> <p>https://curriculum.unitedlearning.org.uk/Pupil/?r=112070</p> <p>U642 U182 U837 U879 U507</p>
Science	Biology paper 2	Homeostasis and response	<p>FOUNDATION TIER: Lessons 1-7, 9 + 10 https://continuityoak.org.uk/Lessons?r=6679</p> <p>HIGHER TIER: Lessons 1-8, 10-12</p>	Mock revision	<p>Revision for physics paper 2 and chemistry paper 2 (see support pack for topics) using Seneca, your knowledge organiser, and the relevant review lessons on Continuity Oak Curriculum - Curriculum (continuityoak.org.uk)</p>	Mock revision	<p>Revision for physics paper 2 and chemistry paper 2 (see support pack for topics) using Seneca, your knowledge organiser, and the relevant review lessons on Oak national academy Curriculum - Curriculum (continuityoak.org.uk)</p>

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			https://continuityoak.org.uk/Lessons?r=1234		BBC bitesize https://www.bbc.co.uk/bitesize/examspecs/z8r997h		BBC bitesize https://www.bbc.co.uk/bitesize/examspecs/z8r997h
Ethics	Christian beliefs	Sources of wisdom Creation	Oak: Creation Oak National Academy Edquas Philosophy Ethics.pdf	Humans in creation Incarnation	Bitesize: The nature and role of human beings in creation - Key beliefs in Christianity - GCSE Religious Studies Revision - Eduqas - BBC Bitesize Oak: The incarnation and Jesus as the son of God Oak National Academy	Resurrection Salvation	Oak: The Resurrection Oak National Academy Oak: Sin and Salvation Oak National Academy
History	Weimar and Nazi Germany	Political opposition to the Weimar Hyperinflation	Oak: Weimar and Nazi Germany Seneca: Early Challenges to the Weimar Reparations and the Ruhr	Recovery of the Weimar Republic Weimar Society	Oak: Weimar and Nazi Germany Seneca: Weimar Recovery Weimar Living Standards Weimar Culture	The Early Nazi Party Munich Putsch	Oak: Weimar and Nazi Germany Seneca: Early Nazi Party Munich Putsch Lean Years
Geography	Coastal Landscapes in the UK	Coasts: Landscapes, waves and processes	Educake quiz https://www.educake.co.uk/ Exam question booklet wk 15-16 Curriculum - Curriculum (continuityoak.org.uk) Geography > Year 10 > Unit 2 – Coasts > Lessons 2 - 4	Erosional landforms and depositional landforms	Educake quiz https://www.educake.co.uk/ Exam question booklet wk 17-18 Curriculum - Curriculum (continuityoak.org.uk) Geography > Year 10 > Unit 2 – Coasts > Lessons 5-9	Coastal management and Bournemouth case study Oak Academy	Educake quiz https://www.educake.co.uk/ Exam question booklet wk 19-20 Curriculum - Curriculum (continuityoak.org.uk) Geography > Year 10 > Unit 2 – Coasts > Lessons 11-13
French	Festivals	Festivals in 3 tenses	Past, present and future KO Pupil facing website - Theme 1 topic 4 Listening and reading	Past tense festivals	To be able to answer question about what festival they went to KO Writing and speaking	Opinions about festivals	Opinions Other people's opinions Use KO for vocabulary Access textbook on Active learn Module 3 Unit 4 and 5
Spanish		Festivals in 3 tenses	Past, present and future KO Pupil facing website - Theme 1 topic 4 Listening and reading	Past tense festivals	To be able to answer question about what festival they went to KO Writing and speaking	Opinions about festivals	Opinions Other people's opinions Use KO for vocabulary Access textbook on Active learn Unit Module 6

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GCSE PE	Physical training	Components of fitness and fitness testing	Online live lessons GCSE PE Booklets SMHW quizzes OCR BBC bitesize	Principles of Training	Online live lessons GCSE PE Booklets SMHW quizzes OCR BBC bitesize	Methods of training	Online live lessons GCSE PE Booklets SMHW quizzes OCR BBC bitesize
BTEC sport	Component 2: Taking part and improving other participants sporting performance	Components of fitness	Online live lessons BTEC Sport Booklet SMHW quizzes BTEC revision guide Previous exam examples	Analysing own and other performance Officiating in sport	Online live lessons BTEC Sport Booklet SMHW quizzes BTEC revision guide	C2 controlled assessment window	Preparation for controlled assessment BTEC Sport Booklet SMHW quizzes BTEC revision guide Previous exam examples
Music	AOS2 Music for ensemble Solo performance	Musical theatre	Focus on Sound lessons & tests Teams resources KO	Jazz and Blues	Focus on Sound lessons and tests Teams resources KO	Solo performance mock recording Revision of Musical theatre and Jazz and Blues	Focus on Sound lessons and tests Teams resources submission of recording (mp3)
Drama	Blood Brothers	Introduction to the play	Script reading Watch performances	https://www.bbc.co.uk/bitesize/guides/zxs9xnb/revision/1	Devising performance	Skills	Devising performance
Performing arts	Unit 2		Unit 2 controlled assessment	Unit 2	Unit 2 controlled assessment	Unit 2	Unit 2 submission
Business Studies	Business Location and the marketing mix		Teams lesson and KO revision topic 1.4.1/1.4.2	Business Plans	Teams' lessons and 1.4.4 in KO.	Revision of unit 4 for EOT test	KO
Travel & Tourism	Component 2 – Meeting customer needs and preferences	C2 – Primary and secondary research	Refer to lesson PowerPoints that will be in the Component 2 section of the files on the class Teams page. You will need to complete notes on lessons you have missed for these theory lessons.	C2 – Identifying customer needs and preferences	Refer to lesson PowerPoints that will be in the Component 2 section of the files on the class Teams page. You will need to complete notes on lessons you have missed for these theory lessons.	C2 – Assignments Issued	Your assignment tasks for C2 are due to be released at the beginning of February. Contact your class teacher if you have missed lessons. Check Teams for updates.

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Hospitality & Catering	Unit 1 exam content	AO1 – Types of establishments	Cook at home Use the KO and Teams page to revise topics	AO1 – Styles of service	Cook at home Use the KO and Teams page to revise topics	AO1 – Organisational structure	Cook at home Use the KO and Teams page to revise topics
Art	Workshop Project	Coursework	Task Lists of work to complete. Email or speak to teacher on Teams to confirm work.	Coursework	Task Lists of work to complete. Email or speak to teacher on Teams to confirm work.	Coursework	Task Lists of work to complete. Email or speak to teacher on Teams to confirm work.
Graphics	Workshop Project	Coursework	Task Lists of work to complete. Email or speak to teacher on Teams to confirm work.	Coursework	Task Lists of work to complete. Email or speak to teacher on Teams to confirm work.	Coursework	Task Lists of work to complete. Email or speak to teacher on Teams to confirm work.
Photography	Workshop Project	Coursework	Task Lists of work to complete. Email or speak to teacher on Teams to confirm work.	Coursework	Task Lists of work to complete. Email or speak to teacher on Teams to confirm work.	Coursework	Task Lists of work to complete. Email or speak to teacher on Teams to confirm work.
Computer Science	Data Representation Programming Skills	Binary Addition and Binary Shift Character Sets	Craig N Dave Lessons and Teams Resources	Image and Sound representation	Craig N Dave Lessons and Teams Resources	Data Compression Data Representation Test	Craig N Dave Lessons and Teams Resources

Year 11	Main topic area	Week 1-2	Remote learning	Week 3-4	Remote learning	Week 5-6	Remote learning
English	Macbeth	Plot, key moments	<p>Watch short video of plot reminder https://www.youtube.com/watch?v=uzAujiyWpKs</p> <p>Act 1 scene 1 – witches https://curriculum.unitedlearning.org.uk/Curriculum?r=78416</p> <p>Meeting Macbeth https://curriculum.unitedlearning.org.uk/Curriculum?r=78420</p> <p>Macbeth meets the witches</p>	Macbeth, themes/ideas	<p>The issue of Banquo https://curriculum.unitedlearning.org.uk/Curriculum?r=78427</p> <p>https://curriculum.unitedlearning.org.uk/Curriculum?r=78428</p> <p>https://curriculum.unitedlearning.org.uk/Curriculum?r=78422</p> <p>https://curriculum.unitedlearning.org.uk/Curriculum?r=78418</p>	Jekyll and Hyde Plot and key moments	<p>Plot recap https://www.youtube.com/watch?v=USY7YSVDNVY</p> <p>Chapters 1-10 https://app.senecalearning.com/classroom/course/d84e51a0-3ca2-11e8-aa2a-6f57cfa13a6c/section/38d7a5c0-3ca4-11e8-aa2a-6f57cfa13a6c/session</p> <p>Jekyll and Hyde + other characters https://app.senecalearning.com/classroom/course/d84e51a0-3ca2-11e8-aa2a-6f57cfa13a6c/session</p>

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			<p>https://curriculum.unitedlearning.org.uk/Curriculum?r=78421</p> <p>Plotting murder https://curriculum.unitedlearning.org.uk/Curriculum?r=78423</p> <p>Duncan's death https://curriculum.unitedlearning.org.uk/Curriculum?r=78425</p> <p>Reactions to death https://curriculum.unitedlearning.org.uk/Curriculum?r=78426</p>		<p>https://curriculum.unitedlearning.org.uk/Curriculum?r=78417</p> <p>https://curriculum.unitedlearning.org.uk/Curriculum?r=78414</p> <p>https://curriculum.unitedlearning.org.uk/Curriculum?r=78419</p>		<p>https://curriculum.unitedlearning.org.uk/Curriculum?r=78417</p> <p>Key themes 4.11 - 4.1.6</p> <p>https://app.senecalearning.com/classroom/course/d84e51a0-3ca2-11e8-aa2a-6f57cfa13a6c/section/d06547c0-3d95-11e8-b7ed-f5479d84760c/session</p>
Maths	<p>Foundation:</p> <p>Geometry</p> <p>Higher:</p> <p>Further statistics Geometry</p>	<p>Vectors</p> <p>Box plots</p> <p>Cumulative frequency graphs</p> <p>Histograms</p>	<p>Sparx tasks</p> <p>U632</p> <p>U903</p> <p>U564</p> <p>U660</p> <p>U185</p> <p>U814</p> <p>U983</p> <p>U267</p> <p>U642</p> <p>U182</p> <p>U837</p> <p>U879</p> <p>U507</p> <p>Pupil facing website https://curriculum.unitedlearning.org.uk/Pupil</p>	<p>Similar shapes</p> <p>Higher: Transformations and congruence</p>	<p>Sparx tasks:</p> <p>U551</p> <p>U578</p> <p>U849</p> <p>U696</p> <p>U799</p> <p>U196</p> <p>U519</p> <p>U134</p> <p>U766</p> <p>U790</p> <p>U866</p> <p>Pupil facing website https://curriculum.unitedlearning.org.uk/Pupil</p>	<p>Constructions and loci</p> <p>Higher: Vectors</p>	<p>Sparx tasks</p> <p>U678</p> <p>U447</p> <p>U787</p> <p>U245</p> <p>U187</p> <p>U979</p> <p>U820</p> <p>U632</p> <p>U903</p> <p>U564</p> <p>U660</p> <p>U781</p> <p>U560</p> <p>Pupil facing website https://curriculum.unitedlearning.org.uk/Pupil</p>

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Science	Chemistry paper 2	Continuity Oak	<p>Topics</p> <p>Chemistry – the rate and extent of chemical change, organic chemistry, chemical analysis, chemistry of the atmosphere, using resources</p> <p>Curriculum - Curriculum (continuityoak.org.uk)</p> <p>*Select higher tier, foundation tier or triple</p>	Physics paper 2	<p>Topics</p> <p>Physics – forces, waves, magnetism</p> <p>Curriculum - Curriculum (continuityoak.org.uk)</p> <p>*Select higher tier, foundation tier or triple</p>	Revision	<p>Use Continuity Oak - Curriculum - Curriculum (continuityoak.org.uk)</p> <p>*Select higher tier, foundation tier or triple</p> <p>https://www.bbc.co.uk/bitesize/examspecs/z8r997h, Seneca quizzing and knowledge organiser to revise for paper 2 mocks</p>
Ethics	Islam Practices	Shahadah Salah	<p>Lessons/Info sheets uploaded to Teams</p> <p>Shahadah Oak National Academy</p> <p>Salah (Part 1) Oak National Academy</p>	Zakat Sawm	<p>Lessons/Info sheets uploaded to Teams</p> <p>Zakah Oak National Academy</p> <p>Sawm Oak National Academy</p>	Hajj Jihad / festivals	<p>Lessons/Info sheets uploaded to Teams</p> <p>Haji (Part 1) Oak National Academy</p> <p>Jihad Oak National Academy</p> <p>Festivals Oak National Academy</p>
History	Anglo – Saxons	Establishing Norman control	<p>Seneca topic 2.1</p> <p>Anglo Saxon and Norman Seneca</p> <p>Tasks</p> <p>2.1.1</p> <p>2.1.2</p> <p>2.1.3</p>	Anglo Saxon resistance to Norman control	<p>Seneca topic 2.2</p> <p>Anglo Saxon and Norman Seneca</p> <p>Tasks</p> <p>2.2.1</p> <p>2.2.2</p>	Legacy of Anglo Saxon resistance	<p>Seneca topic 2.3</p> <p>Anglo-Saxon and Norman Seneca</p> <p>Tasks</p> <p>2.3.1</p> <p>2.3.2</p> <p>2.3.3</p>
Geography	Urban Issues and Change	The Economic Future of the UK: UK changes, the post-industrial economy of the UK, science parks	<p>Educake Quiz https://www.educake.co.uk/</p> <p>HW Booklet Qs 13 and 7 Review Qs 15 and 3</p> <p>Curriculum - Curriculum (continuityoak.org.uk) Geography > Year 10 > Unit 4 – The Economic Future of the UK > Lessons 1-4</p>	The Economic Future of the UK: rural landscapes, the north-south divide, UK and the wider world	<p>Educake Quiz https://www.educake.co.uk/</p> <p>HW Booklet Qs 26 and 22 Review Qs 13 and 7</p> <p>Curriculum - Curriculum (continuityoak.org.uk) Geography > Year 10 > Unit 4 – The Economic Future of the UK > Lessons 5-9</p>	Mock revision: papers 1 and 2	<p>Educake Quiz</p> <p>HW Booklet Qs 19 and 5 Review Qs 26 and 22</p> <p>Curriculum - Curriculum (continuityoak.org.uk) Geography > Year 10 and 11 – use your KO to choose the topics you most need to practice</p>
French	Future plans	Future tense	<p>Future</p> <p>Active learn book Mod 7</p>	Education post 16	<p>Education post 16</p> <p>Active learn book Mod 7</p>	Exam skills and future	<p>Exam skills and future</p> <p>Active learn book Mod 7</p>

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Spanish	Future plans	Future tense	Future Active learn book Mod 7	Jobs and education post 16	Jobs Active learn book Mod 7	Exam skills and future	Exam skills and future Active learn book Mod 7
GCSE PE	Social cultural and sports psychology	Commercialisation of physical activity and sport	Understand the influence of the media on commercialisation. <ul style="list-style-type: none"> - Online pre-recorded lessons - PowerPoints - Forma quizzes - SMHW quizzes - OCR BBC Bitesize https://curriculum.unitedlearning.org.uk/Pupil?r=16072	Ethical and social issues in PA and Sport	Ethics in Sport Drugs in Sport Violence in sport <ul style="list-style-type: none"> - Online pre-recorded lessons - PowerPoints - Forma quizzes - SMHW quizzes - OCR BBC Bitesize https://curriculum.unitedlearning.org.uk/Pupil?r=16072		
BTEC Sport	Unit 3	Learning aims A design a personal fitness training programme B know about the musculoskeletal system and cardiorespiratory system and the effects on the body during fitness training C implement a self-designed personal fitness training programme to achieve own goals and objectives D review a personal fitness training programme.					
Dance	Solo/duo/trio			Exam prep			
Drama	Unit 3	Monologue and group scene	Teams resources	Monologue and group scene	Teams resources	Monologue and group scene. Live exam date TBC	Teams resources
Music	AO1&2	Set brief Composition and ensemble performance	Individual practice on instrument Independent work on composition, submit for feedback	AO3&4 Film music	Listening and appraising tests on teams and SMHW	AOS3&4 Jazz and blues	Listening and appraising tests on teams and SMHW All NEA deadline mid March
Enterprise & Marketing	Enterprise and marketing Concepts	Completion of Learning Outcome 1-6 for Resit Exam Jan	KO Teams Revision Folder Revision guide	Final pitch	Teams Guidance document Task 4	Self assessment and review / conclusion or	Teams Guidance coursework documents and criteria

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						coursework. R065 edits	
Travel & Tourism	Component 3 – Global influences on travel and tourism	C3 Factors influencing T&T	Refer to lesson PowerPoints that will be in the Component 3 section of the files on the class Teams page. You will need to complete notes on lessons you have missed. Economic, political, environmental factors.	C3 Impacts of global T&T	Refer to lesson PowerPoints that will be in the Component 3 section of the files on the class Teams page. Sociocultural, economic and environmental impacts – positive and negative.	C3	Refer to lesson PowerPoints that will be in the Component 3 section of the files on the class Teams page.
Hospitality & Catering	Unit 2 – Coursework	Recipe selection	KO Teams page Cook at home Propose 4 dishes for the bistro	2.1 - meeting the needs of the bistro	KO Teams page Cook at home Email Teacher to confirm work	2.2 - sustainability	KO Teams page Cook at home Email Teacher to confirm work
Art	Externally Set Task	Exam Project	Task Lists of work to complete. Email or speak to teacher on Teams to confirm work.	Exam Project	Task Lists of work to complete. Email or speak to teacher on Teams to confirm work.	Exam Project	Task Lists of work to complete. Email or speak to teacher on Teams to confirm work.
Graphics	Externally Set Task	Exam Project	Task Lists of work to complete. Email or speak to teacher on Teams to confirm work.	Exam Project	Task Lists of work to complete. Email or speak to teacher on Teams to confirm work.	Exam Project	Task Lists of work to complete. Email or speak to teacher on Teams to confirm work.
Photography	Externally Set Task	Exam Project	Task Lists of work to complete. Email or speak to teacher on Teams to confirm work.	Exam Project	Task Lists of work to complete. Email or speak to teacher on Teams to confirm work.	Exam Project	Task Lists of work to complete. Email or speak to teacher on Teams to confirm work.
Computer Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A